

*Suicide Prevention and Management in  
Healthcare Practice Settings;  
A Comprehensive Evidence-based Approach*

*CME offering from MMA*

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**Maine Suicide Prevention Program**

**In partnership with: NAMI Maine**

Education, Resources and Support—It's Up to All of Us.



# Maine Suicide Prevention Program

A program of the Maine Center for Disease Control and Prevention since 1998

## Statewide Activities Include:

- Data collection, analysis & dissemination of print materials
  - SAMHS's The Maine Prevention Store:  
<https://www.maine-preventionstore.com/>
- **Training** and consultation on suicide prevention and assessment to a wide range of partners statewide.
- **Technical Assistance** for schools and healthcare organizations addressing suicide risk or coping with a suicide loss.
- Partnering with Maine Medical Association for specific programming for healthcare systems.
- *Beyond the Basics in Suicide Prevention Conference*

# Objectives and Financial Disclosure

**“Speakers and planners have no significant or relevant financial relationships with Commercial Interest to disclose.”**

## **Learning Objectives:**

- Articulate the rationale for a structured approach to suicide assessment and management in healthcare
- Describe to elements of suicide assessment and Collaborative Safety Planning
- Appreciate the recent trends in suicide across the lifespan in Maine

# Introduction

- When you experience the suicide, it is a devastating loss of life deeply impacting family, friends, staff and the community.
- A suicidal crisis is almost always transient and treatable
- Suicide is “the most preventable form of death in the US today.” (David Sacher, former US Surgeon General)
- Having the tools and processes in place prepares you to be a prevention and intervention resource.

# Suicide in the United States, 2019

- **47,511** Americans died by suicide in 2018; about 1 person every 11 minutes<sup>1</sup>
- Suicide deaths are **2.6 times** the number of homicides (homicides=18,830) <sup>1</sup>
- **10th** leading cause of death across the lifespan<sup>1</sup>
  - **2nd** leading cause of death for **10-34** year olds
- 3.6 Male deaths by suicide for every female death<sup>1</sup>
- Approximately 6000 Veterans die by suicide each year; accounting for **14%** of all suicides annually<sup>2</sup>
- Since 2009, suicides have **exceeded** motor vehicle crash related deaths<sup>1</sup>

1. U.S. CDC WISQARS Fatal Injury Data, 2018 update. Accessed July 2020; <https://www.cdc.gov/injury/wisqars/index.html>

2. 'VA National Suicide Data Report, 2005-2016' report, September 2018, U.S. Department of Veteran Affairs.

# Suicide in Maine, 2017-2019

- **273 suicide deaths per year on average<sup>1</sup>**
  - **9<sup>th</sup>** leading cause of death among all ages (previously 10<sup>th</sup>, 2012-2014)
  - **2<sup>nd</sup>** leading cause of death ages 15-34
  - **4<sup>th</sup>** leading cause of death ages 35-54
- More suicide deaths in Maine than homicides and motor vehicle traffic deaths<sup>1</sup>:
  - **13.5x** homicide deaths (770 suicide deaths vs 57 homicides)
  - **1.6x** motor vehicle deaths (770 suicide deaths vs 495 motor vehicle traffic deaths)



1. U.S. CDC WISQARS Fatal Injury Data, 2018 update. Accessed July 2020 ; <https://www.cdc.gov/injury/wisqars/index.html>

# Suicide in Maine, 2016-2018

- Every **1.3 days** someone dies by suicide in Maine<sup>1</sup>
  - **Every 1.7 weeks** a young person (10-24 years) dies by suicide
- Approximately **4** female attempts per every **3** male attempts<sup>2</sup>
- **Firearms** most prevalent method of all suicide deaths (**53%**)<sup>1</sup>
  - Among youth ages 10-24 years, **60%** of suicide deaths by firearms

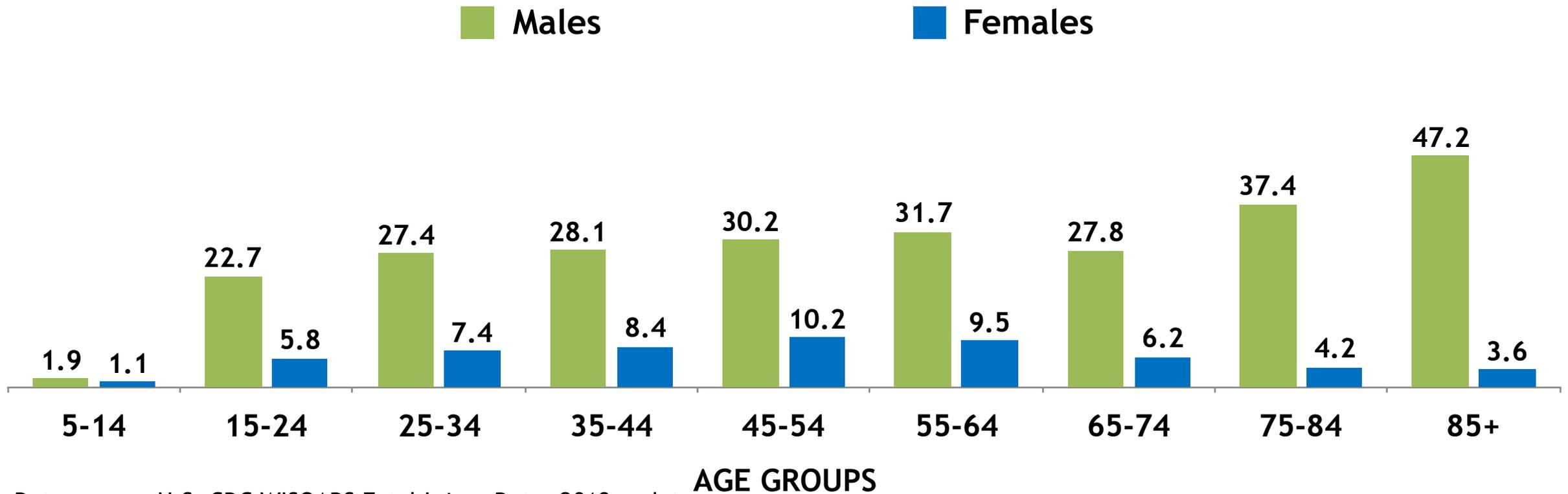


1. U.S. CDC WISQARS Fatal Injury Data, 2017 update. Accessed July 2020; <https://www.cdc.gov/injury/wisqars/index.html>

2. Maine Hospital Inpatient Database, Maine Health Data Organization, 2016-2018.

# In the U.S., suicide death rates among men are higher than women in all age groups.

**Suicide Death Rates, by Age, United States, 2018**  
(10 year age groups, age-specific rates per 100,000 population)



Data source: U.S. CDC WISQARS Fatal Injury Data, 2018 update.

# Trends in Suicidal Behavior in School-Age Youth

- In general, suicide risk increases with age through adolescence and young adulthood.
- Nationally and in Maine we have seen an increase in suicide in youth under age 15. Significantly, girls have shown more marked increase than boys.
- This is also reflected in increases in depression, anxiety and NSSI among girls.
- School staff generally report increased signs that their students are under greater levels of stress and show reduced ability to cope with the stresses.
- These were pre-pandemic concerns.

# Suicide Attempts

- A suicide attempt may be the first overt sign that someone is struggling!
- A call for Help
  - Often trigger being seen by a provider!
- Estimates 25 attempts for every suicide death
  - 200:1 for adolescents
- ***A past suicide attempt is most predictive of future suicide behavior. A more recent and severe the attempt, increases risk.***
- The response made to a suicide attempt strongly impacts future risk!

# Mental Illness as a Risk Factor for Suicide

“Depression predicts suicide ideation, but not suicide plans or attempts among those with ideation. Instead, disorders characterized by severe anxiety/agitation (e.g., PTSD) and poor impulse-control (e.g., conduct disorder, substance use disorders) predict which suicide ideators go on to make a plan or attempt.” Nock 2009



# Comorbidity Issues in Suicidality

- 96% of suicide attempters and 89% of ideators met criteria for 1 or more DSM-IV disorder (Nock et al, 2103)
- Most common Dx. MDD, phobias, ODD, substance use Dx, and CD.
- DX with greatest predictor for suicide attempts include MDD, PTSD, eating disorders and Bipolar Dx.
- Highest risk for attempts among ideators with Dx characterized by high anxiety, agitation and poor behavior control.

EMERGENCY PHONE AND CRISIS COUNSELING

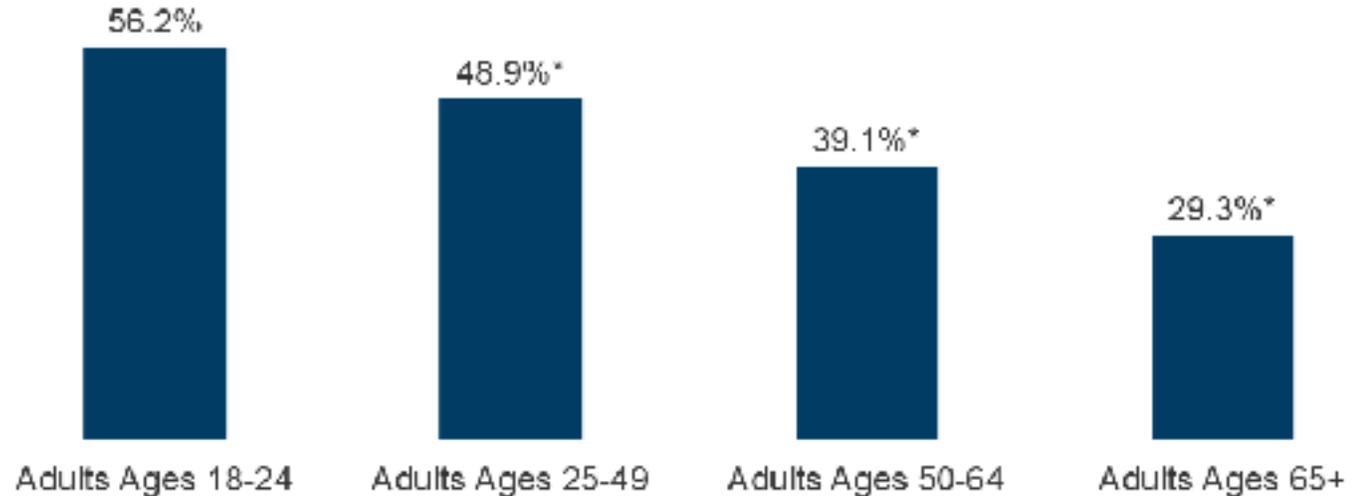
85



# COVID Impact: Anxiety and Depression

Figure 3

Share of Adults Reporting Symptoms of Anxiety and/or Depressive Disorder During the COVID-19 Pandemic, by Age



NOTES: \*Indicates a statistically significant difference between adults ages 18-24. Data shown includes adults, ages 18+, with symptoms of anxiety and/or depressive disorder that generally occur more than half the days or nearly every day. Data shown is for December 9 – 21, 2020.

SOURCE: U.S. Census Bureau, Household Pulse Survey, 2020

Because suicide is often preventable...

# Working toward Suicide Safer Care



# Systematic Suicide Care Plugs the Holes in Health Care

**Suicidal  
Person**

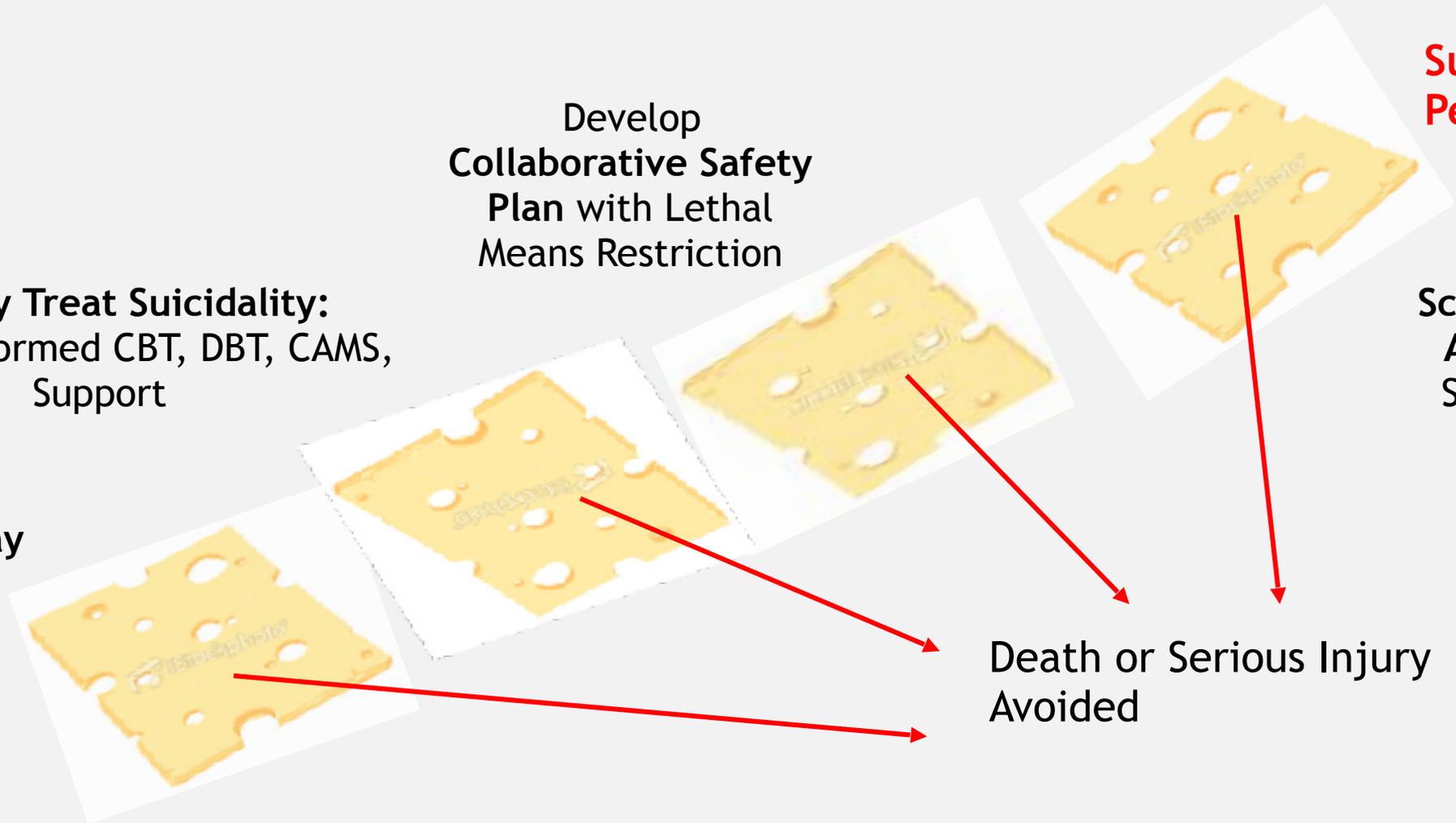
**Screen, then  
Assess for  
Suicidality**

**Develop  
Collaborative Safety  
Plan with Lethal  
Means Restriction**

**Directly Treat Suicidality:  
Suicide-Informed CBT, DBT, CAMS,  
Support**

**Assure Excellent  
Follow-up, and Stay  
in Touch**

**Death or Serious Injury  
Avoided**



# Developing a Suicide-Informed Practice

- All staff see suicide prevention as part of their work and within their role.
- Training and support is available for their roles.
- **Protocols** are in place guiding screening, identification, assessment, management of risk
  - A standardized **assessment** tool is used
  - **Referrals** are made for treatment as indicated
  - **Collaborative Safety Planning** is used as a management tool
  - Continuity of care is assured through **proactive follow-up** for those identified as at risk.

# Asking About Suicide

“The answers you get depend upon the questions you ask.”

*Thomas Kuhn*



# What is Your Reaction When Your Patient Talks About Suicide?

- Personal, at the gut level
- Professional
  - What are your concerns?
    - How will I manage this visit
    - Who else do I need to involve
    - What resources are available (in-house and community)
    - How do I know when I've done enough?
- How do you take care of yourself?

# Asking About Suicide

## Overcoming Societal Reluctance

- *Talk about suicide directly and without hesitation.*
  - Asking will not increase risk; it is what is needed
- *Ask using concrete and direct language.*
  - Are you thinking about dying today?
  - **How often** do you consider killing yourself?
  - Are you suicidal? Do you have a plan?
- *Vague or indirect questions elicit vague responses:*
  - Are you thinking of hurting yourself?
  - Do you feel safe?
- When in doubt about the answer, repeat the question differently. Not badgering, but gently persistent...

# Assessment and Management Tools

Putting the information together to  
determine level of risk.



# Decisions on Clinical Tools & Documentation

- What tools will be used as a depression screen and available for indicating suicide **screening** need? **PHQ-2** or **PHQ-9**...
- What will you use as a **suicide screening/assessment tool**?
  - C-SSRS screen and assessment version across all programs?
  - Additional inpatient assessment questions?
  - Other...
- Will a standardized **safety-planning tool** be used?
- Who manages referrals for services?
- How will you track patients in need of **follow-up** or having a history of suicide attempts?
  - Clinical care outreach?
- How will elements be **documented** and how will access to information be managed to ensure staff readiness?

# Assessing Risk using Columbia Suicide Severity Rating Scale (C-SSRS)

- An evidence-based screening tool with applications as an assessment instrument
- Valid and reliable with many populations
- Level of information based upon clinical conversation guiding response
- Enables more nuanced estimation of risk
- Versions available for use with children/ adolescents.
- Used in primary care, inpatient settings, EDs, schools, by crisis teams...

**COLUMBIA-SUICIDE SEVERITY RATING SCALE**  
 Screening Version – Since Last Contact – for Medical/Surgical

<b>SUICIDE IDEATION DEFINITIONS AND PROMPTS</b>	<b>Since Last Contact</b>	
	<b>YES</b>	<b>NO</b>
<b>Ask questions that are bold and <u>underlined</u></b>		
<b>Ask Questions 1 and 2</b>		
1) <b><u>Have you wished you were dead or wished you could go to sleep and not wake up?</u></b>		
2) <b><u>Have you actually had any thoughts of killing yourself?</u></b>		
<b>If YES to 2, ask questions 3, 4, 5, and 6. If NO to 2, go directly to question 6</b>		
3) <b><u>Have you been thinking about how you might do this?</u></b>  E.g. "I thought about taking an overdose but I never made a specific plan as to when where or how I would actually do it....and I would never go through with it."		

<p><b>4) <u>Have you had these thoughts and had some intention of acting on them?</u></b> As opposed to "I have the thoughts but I definitely will not do anything about them."</p>		
<p><b>5) <u>Have you started to work out or worked out the details of how to kill yourself? Do you intend to carry out this plan?</u></b></p>		
<p><b>6) <u>Have you ever done anything, started to do anything, or prepared to do anything to end your life?</u></b> Examples: Collected pills, obtained a gun, gave away valuables, wrote a will or suicide note, took out pills but didn't swallow any, held a gun but changed your mind or it was grabbed from your hand, went to the roof but didn't jump; or actually took pills, tried to shoot yourself, cut yourself, tried to hang yourself, etc.</p> <p><b>If YES, ask: <u>Was this within the past 3 months?</u></b></p>	<b>Lifetime</b>	
	<b>Past 3 Months</b>	

### **Response Protocol to C-SSRS Screening**

- Item 1 Behavioral Health Referral at Discharge
- Item 2 Behavioral Health Referral at Discharge
- Item 3 Behavioral Health Consult (Psychiatric Nurse/Social Worker) and Consider Patient Safety Precautions
- Item 4 Psychiatric Consultation and Patient Safety Precautions
- Item 5 Psychiatric Consultation and Patient Safety Precautions
- Item 6 Over 3 months ago: Behavioral Health Consult (Psychiatric Nurse/Social Worker) and Consider Patient Safety Precautions
- Item 6 3 months ago or less: Psychiatric Consultation and Patient Safety Precautions

# Using the C-SSRS Screen

- If the answer to the first 2 questions is **NO**:
  - Ask the final question about Suicide Behavior to rule out history.
  - A NO answer on Q-6 finishes the screen.
- If **YES**, ask questions 3,4,5 and 6.
- AN increase in yes answers indicates an increased risk. Presence of current or recent intent and plan indicates a full assessment is needed.
  - Complete full assessment or refer for crisis assessment of suicidality
  - Consider who is available to consult...

# C-SSRS Full Assessment

- If C-SSRS screen indicates suicide risk, complete assessment version to determine level of risk and level of care needs,
- Suicidal Behavior
  - Suicide attempt history and para suicidal behavior history and details including **self-injurious behavior** done without suicidal intent
  - **Actual Attempt:** Most recent, most severe and trend toward increasing severity of damage...
  - Details about attempts **aborted** by self or **interrupted** by others,
  - A detailed assessment of recent **preparatory actions** including acquisition or availability of lethal means, rehearsal, writing a note. . .
  - An assessment of lethality, **level of damage** of attempt made,
  - **Potential lethality** of means and methods identified even if no damage

# Short-term (Acute) Risk Factors and Symptoms- Psychological States

- **Current depression**, self-rated level of depressive Sx.
- **Acute psychic distress** (including anxiety, panic and especially agitation)
- **Extreme humiliation/disgrace**, shame, despair, loss of face
- **Acute Hopelessness / Demoralization**
- **Desperation**/sense of ‘no way out’
- **Inability to conceive of alternate solutions/problem-solve**
- **Breakdown in communication**/loss of contact with significant others(including therapist)
- **Impulsivity/Aggression/Agitation**

# Resources for Help

## To address the Crisis

- **Statewide Crisis Line (888-568-1112)**
- **National Suicide prevention Lifeline 800-273-8255**
- Hospital emergency room
- 911

## For follow-up, support & information

- NAMI Maine's Teen Support Text Line
- Evaluation for medication management
- Referral to community counselors/therapist
- **Other.... ?**

*With whom can you consult for questions and concerns?*

# When to Call or Text Crisis

- “Call early, call often”
- Crisis clinicians are:
  - Available 24 / 7 by phone call or text through a statewide center.
  - Clinicians available regionally to come to your location or meet in a safe place for an assessment
  - Gatekeepers for admission into a hospital
- Call or Text for a phone consult when you are:
  - Concerned about someone’s mental health
  - Need advice about how to help someone in distress
  - Worried about someone and need another opinion
- The initial contact is free



**1-888-568-1112**  
**MAINE CRISIS LINE**  
**CALL. TEXT. CHAT.**

# Safety Planning and Follow-up



# Collaborative Safety Planning

A Safety plan is a written list of coping activities, personal, social and professional resources **developed with a person**, for use after the initial crisis:

- More than “*Assess and refer*” for those not hospitalized.
- Safety planning is work with a person willing, ready & able to engage in planning for their safety
  - Allows exploration of personal and social resources and the ability to mobilize them.
  - An opportunity for collateral contact
  - A time for securing lethal means!

# 7 Steps of Safety Planning

## Handout

- Step 1: Recognize warning signs
- Step 2: Engage internal coping strategies
- Step 3: Connect with people and places that can serve as a distraction from suicidal thoughts and who offer support
- Step 4: Identify and engage family members or friends who may offer help and support
- Step 5: Identify professional resources
- Step 6: Reduce the potential for use of lethal means
- Step 7: Acknowledge what is worth living for!

# Lethal Means Restriction

## Securing Access to Lethal Means

- *Always ask about the presence of firearms*, alcohol, drugs and medication (or other means as identified)
- Work with collateral contacts as needed to secure lethal means.
  - Family &/or parents/ friends (adult)
  - Police
- Document the query, the response and the plan.
- Access should be made as difficult as possible

# Assured Follow-up is Vital

As many as 70 percent of suicide attempters of all ages will never make it to their first outpatient appointment. Across all studies, the rate for non-attendance is about 50 percent.

Efforts to improve suicide assessments, follow-up and continuity of care and to forestall readmission should target higher-risk patients prone to disengagement and non-adherence.

David Knesper, MD

# Follow-up Care after the Crisis

- For a person at increased suicide risk, close follow-up is a vital and integral part of care.
- 
- Studies support the benefit of follow-up contact in reducing the incidence of future suicide attempts.
  - Presents the opportunity to assess for improvement or lack of improvement
  - Allows for altering treatment and supports.
- A practice tracking system can be an effective tool to ensure needed follow-up is scheduled and documented. A flagging system...

# Acknowledgements

This training was developed with resources and materials adapted from many sources in the US, including:

Action Alliance for Suicide Prevention: Zero Suicide Initiative

American Foundation for Suicide Prevention

American Association of Suicidology

Columbia University C-SSRS

American Psychiatric Assoc.- APA guidelines

Maine Suicide Prevention Program

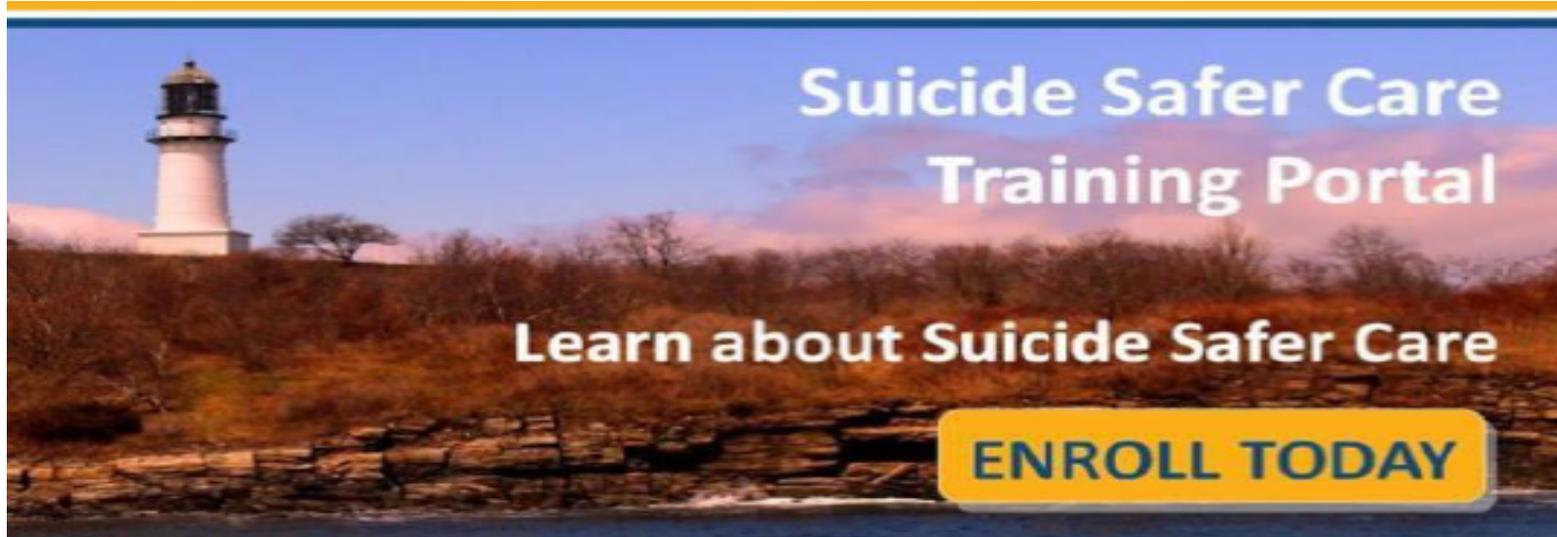
National Alliance On Mental Illness of Maine

# MSPP Training and *Technical Assistance*

- *Suicide Prevention Gatekeeper Training (Virtual Option)*
- *Practice-level Lunch and Learn (Virtual Option)*
- *Suicide Prevention Protocol Development Training & TA*
- *Suicide Assessment for Clinicians (Virtual Option)*
- *Collaborative Safety Planning*
- *Non-Suicidal Self Injury*

Contact NAMI Maine Training Coordinator for more details: [mspp@namimaine.org](mailto:mspp@namimaine.org)

# Suicide Safer Care Training Portal



The Maine Center for Disease Control and Prevention and Sweetser are pleased to bring you the Suicide Safer Care Training Portal found at: <https://sweetser.academy.reliaslearning.com/>

# Maine Suicide Prevention Program

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Questions?

